



University of  
Zurich<sup>UZH</sup>

Department of Informatics

Requirements  
Engineering  
Research  
Group



# *Flexible Sketch-Based Requirements Modeling*

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Dustin Wüest & Martin Glinz

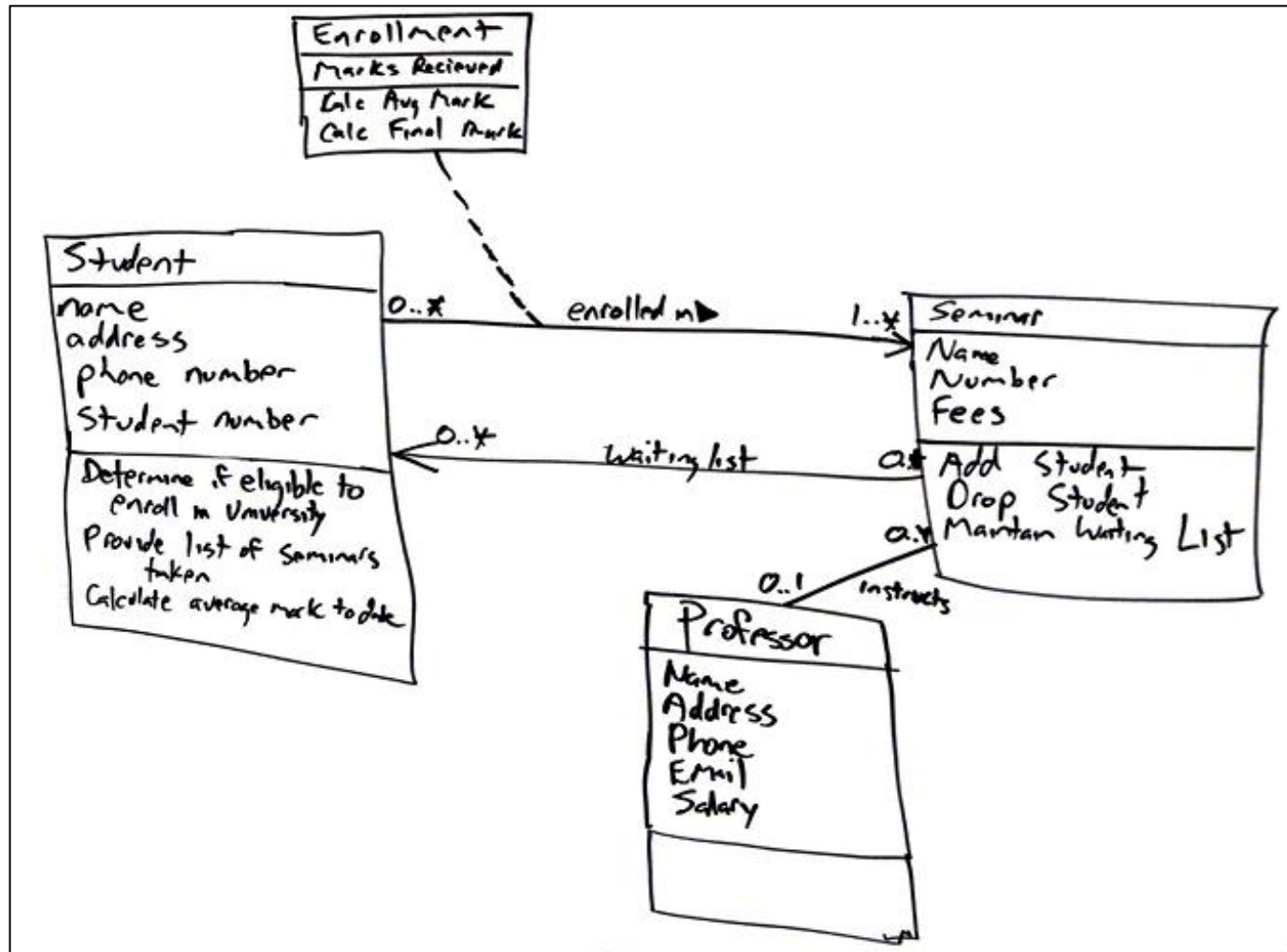
Open Models Initiative 2<sup>nd</sup> International Workshop 09/08/11

# Goal

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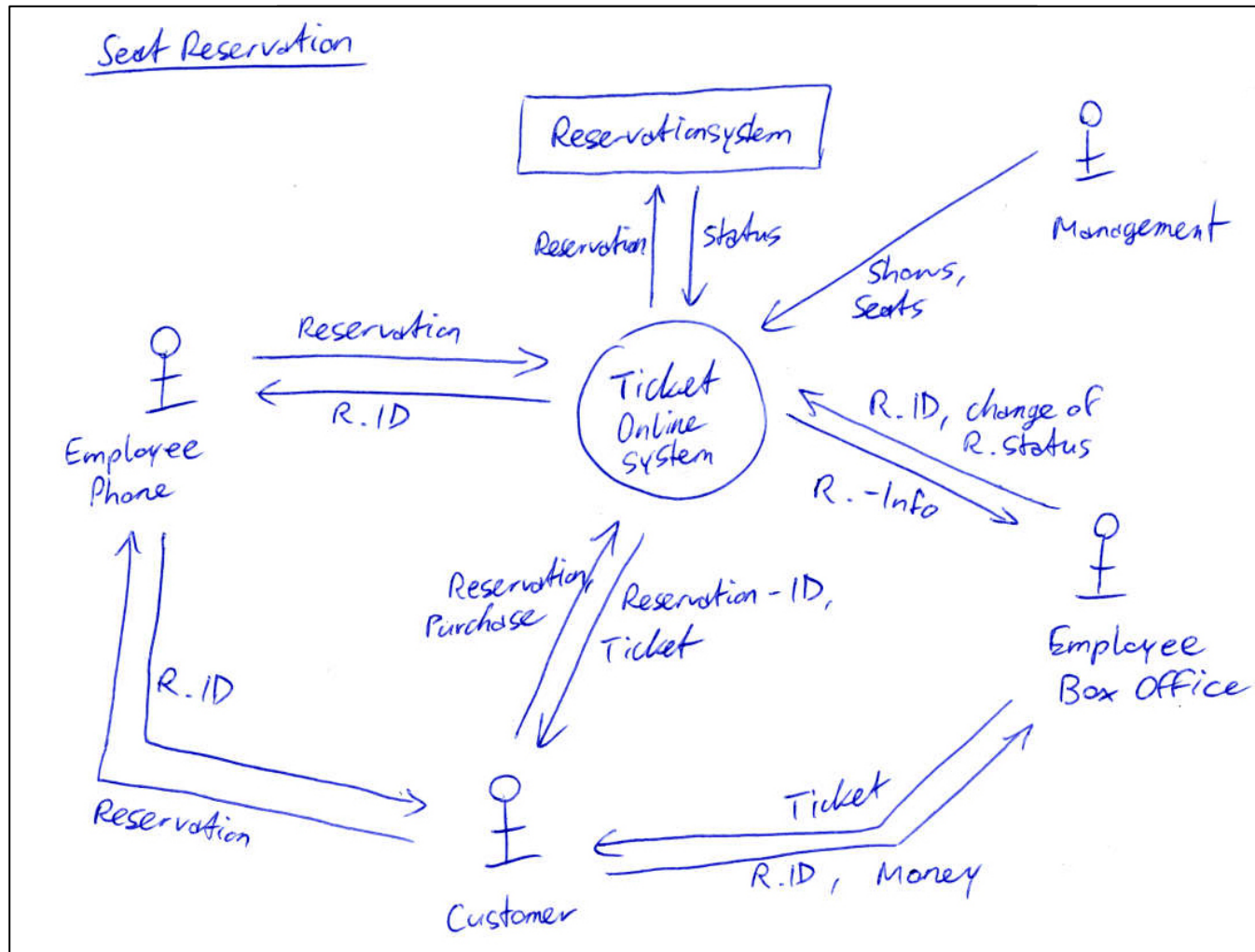
Bridging the gap between  
requirements sketches and semi-formal models

# Requirements Sketches

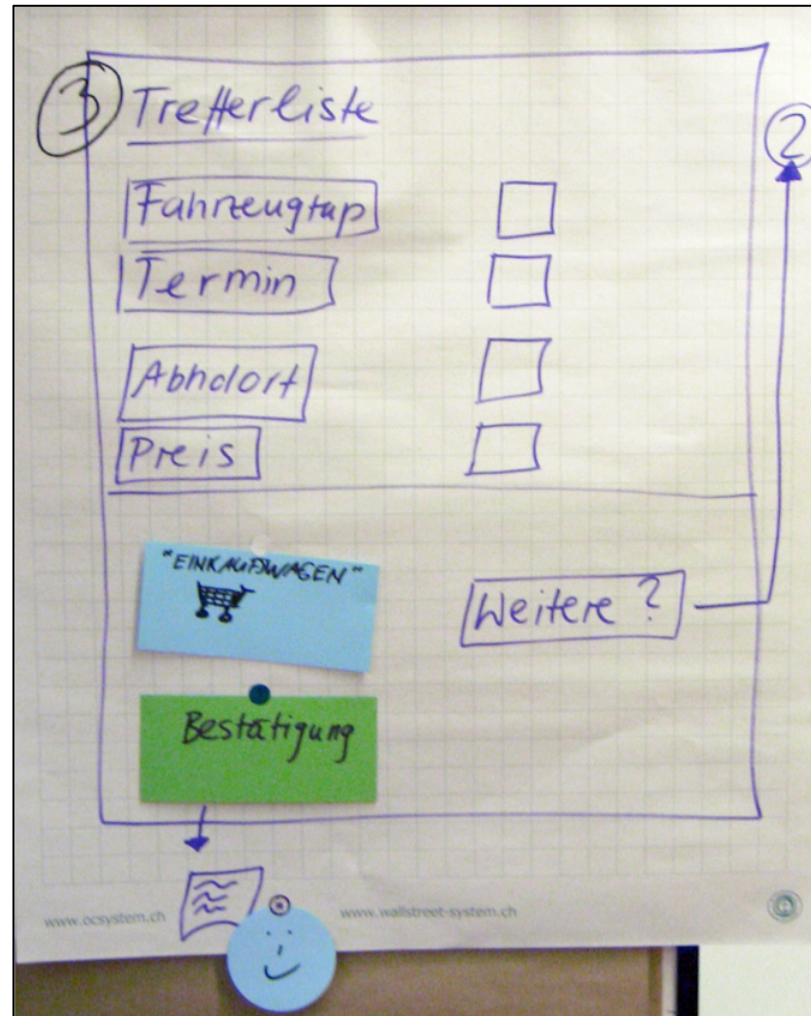


Source: <http://www.agilemodeling.com/artifacts/classDiagram.htm>

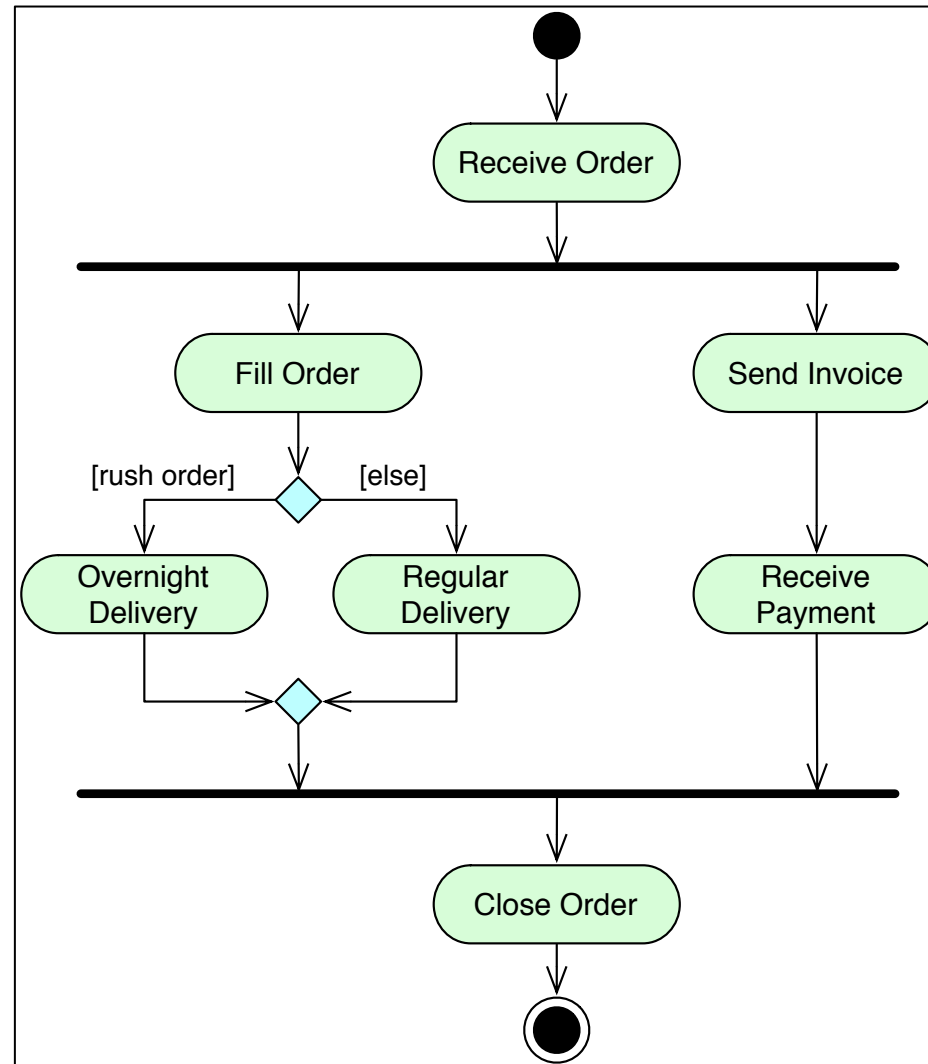
# Requirements Sketches



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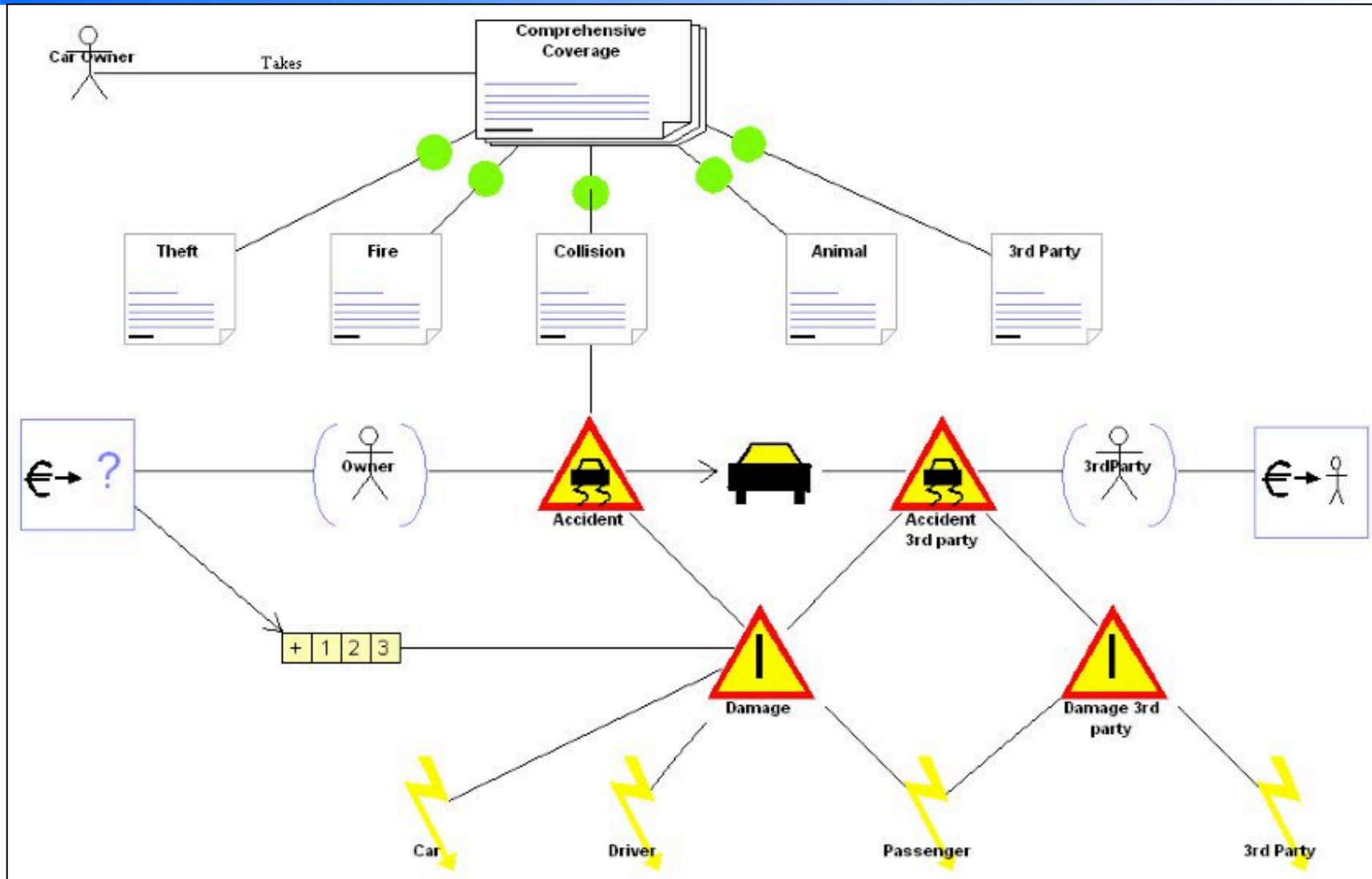


# Semi-Formal Models



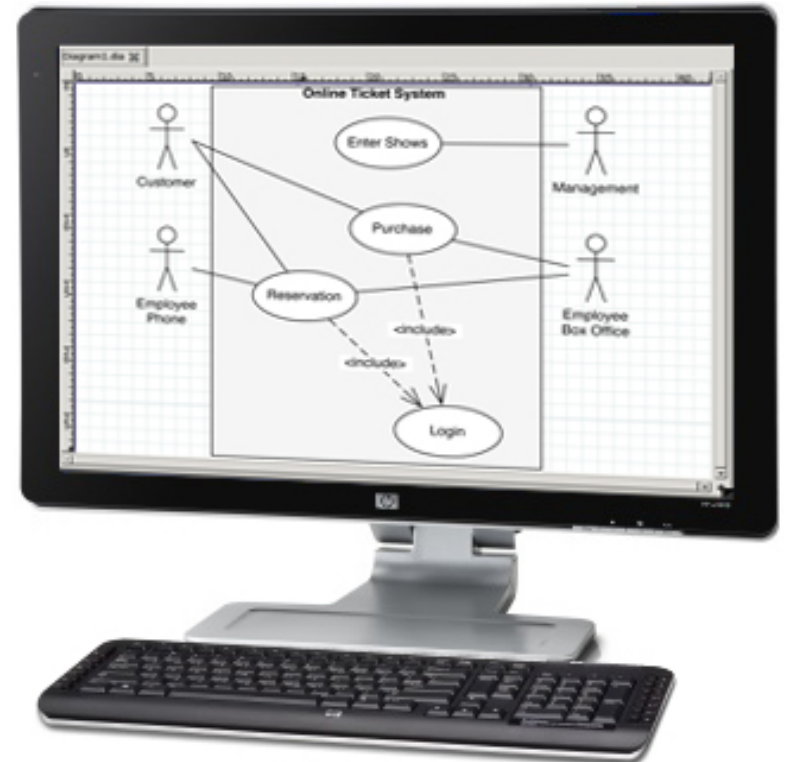
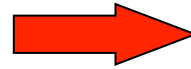
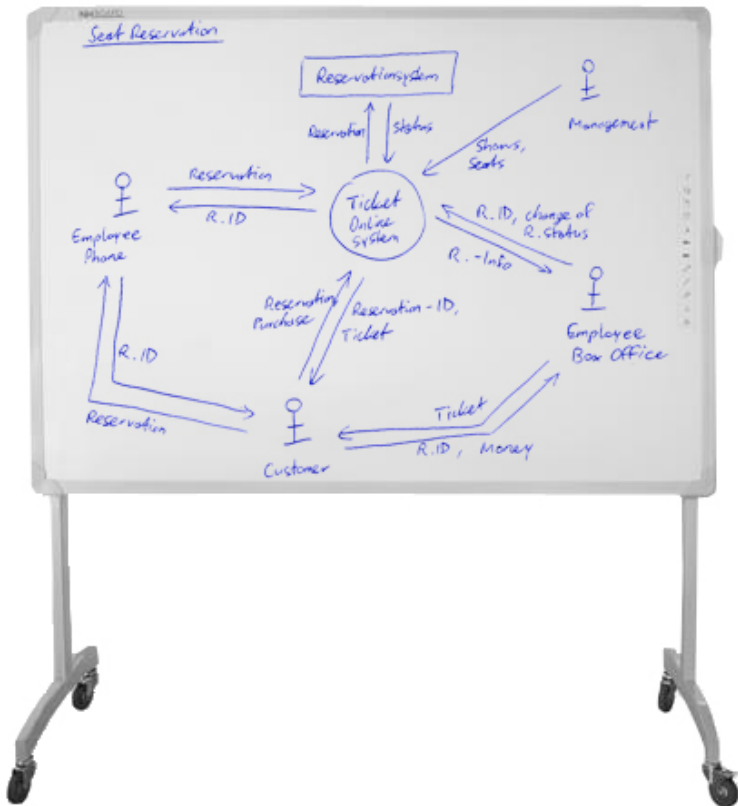
Source: <http://atlas.kennesaw.edu/~dbraun/csis4650/A&D/>

# Semi-Formal Models



Source: <http://www.metacase.com/>

# The Gap



- Reproduction problem: manual transformation
- Conceptual problem: assigning meaning



# Objectives

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Develop and evaluate a method that bridges the gap

- Allow for freeform sketching
- Allow to assign meanings to structured sketches, and to transform them into semi-formal models
- Allow for switching between sketching and metamodeling

→ Users are not confronted with a fixed modeling language, but can change it on the fly.

## Existing Work

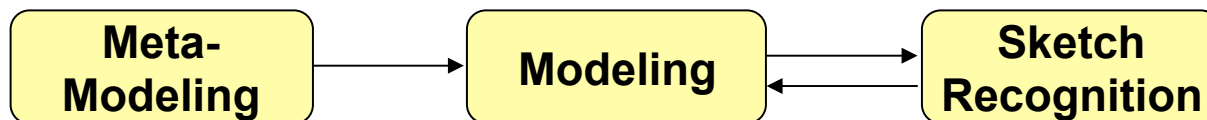
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### Modeling tools providing sketch recognition

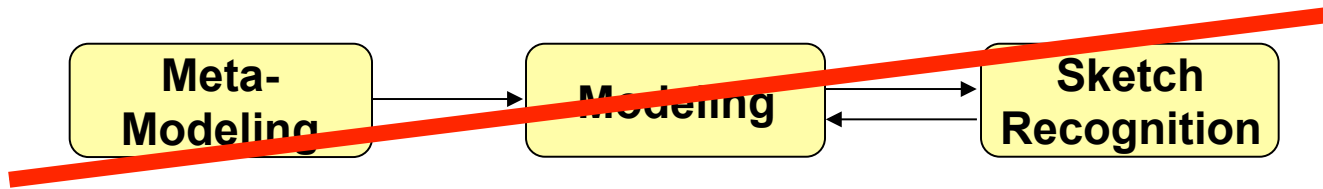
- Require predefined notations

### Sketching tools providing formalization capabilities

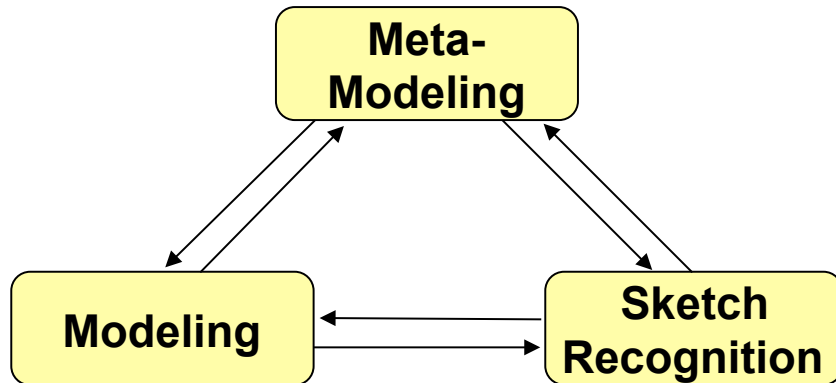
- Require upfront metamodeling
- Metamodel editor creates model editor



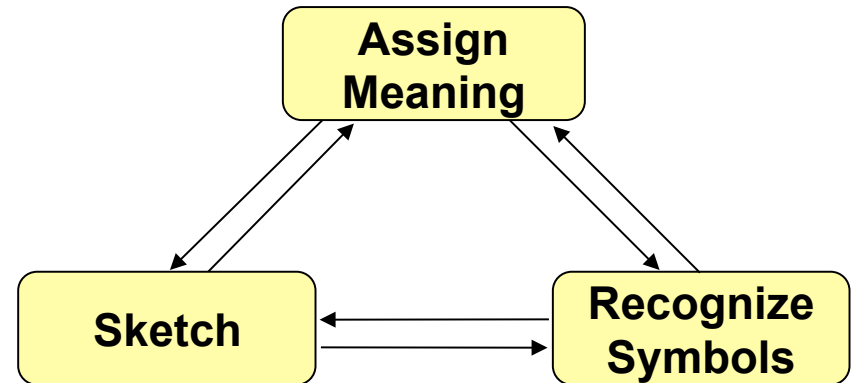
# Research Idea



Technical perspective:



User perspective:



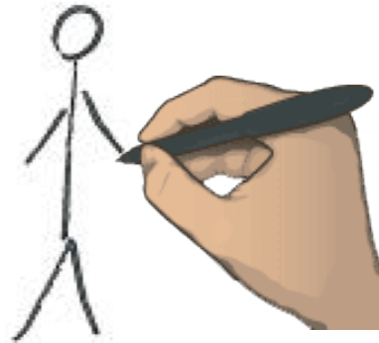
# *Illustrative Example*

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# *Illustrative Example – Sketching*

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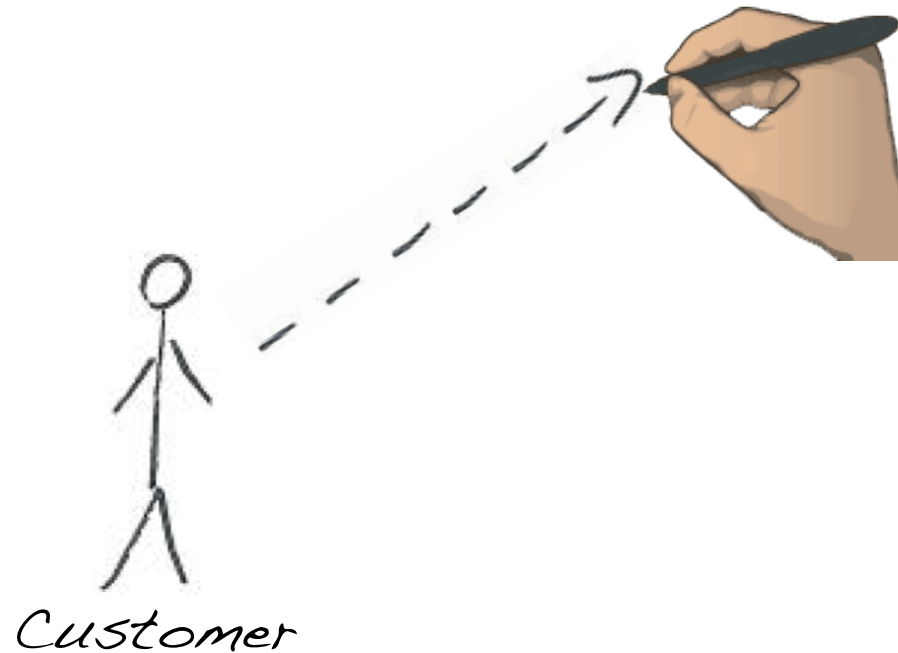
# *Illustrative Example – Sketching*

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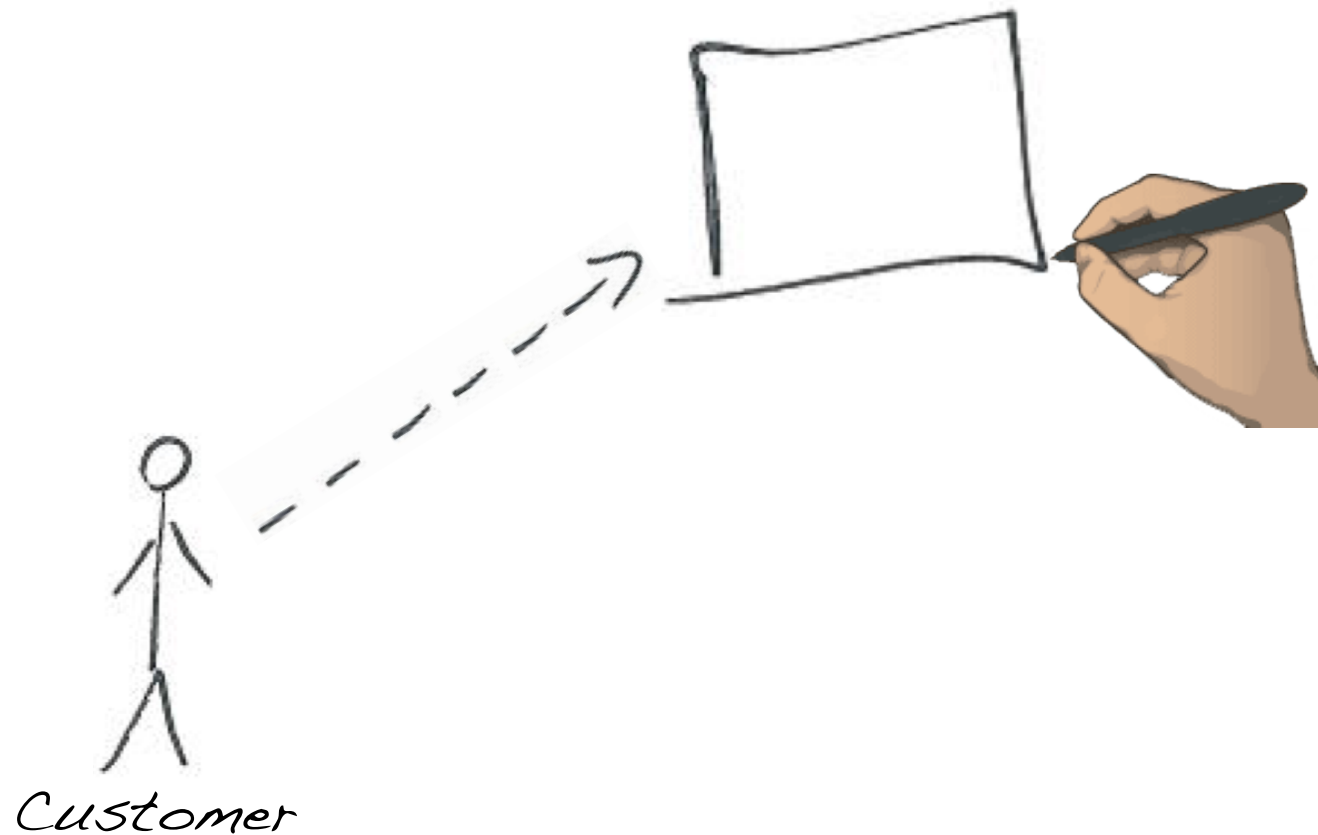


# *Illustrative Example – Sketching*

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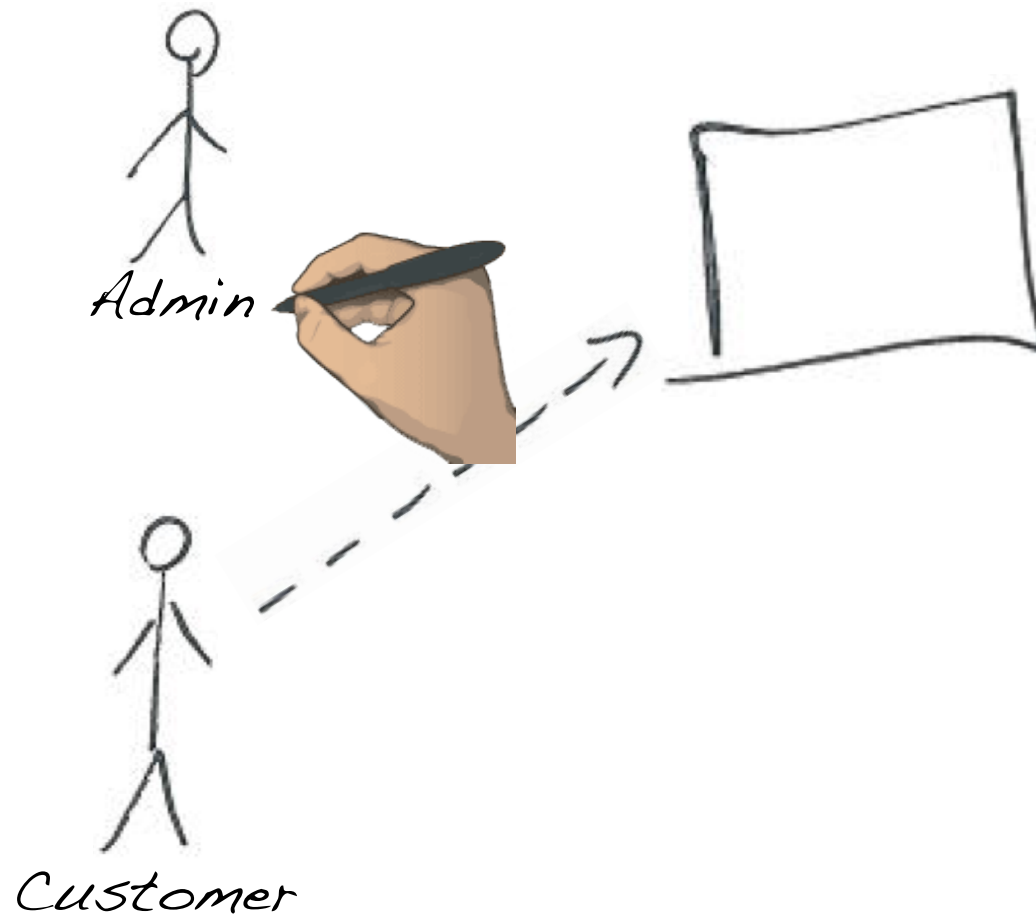


## ***Illustrative Example – Sketching***

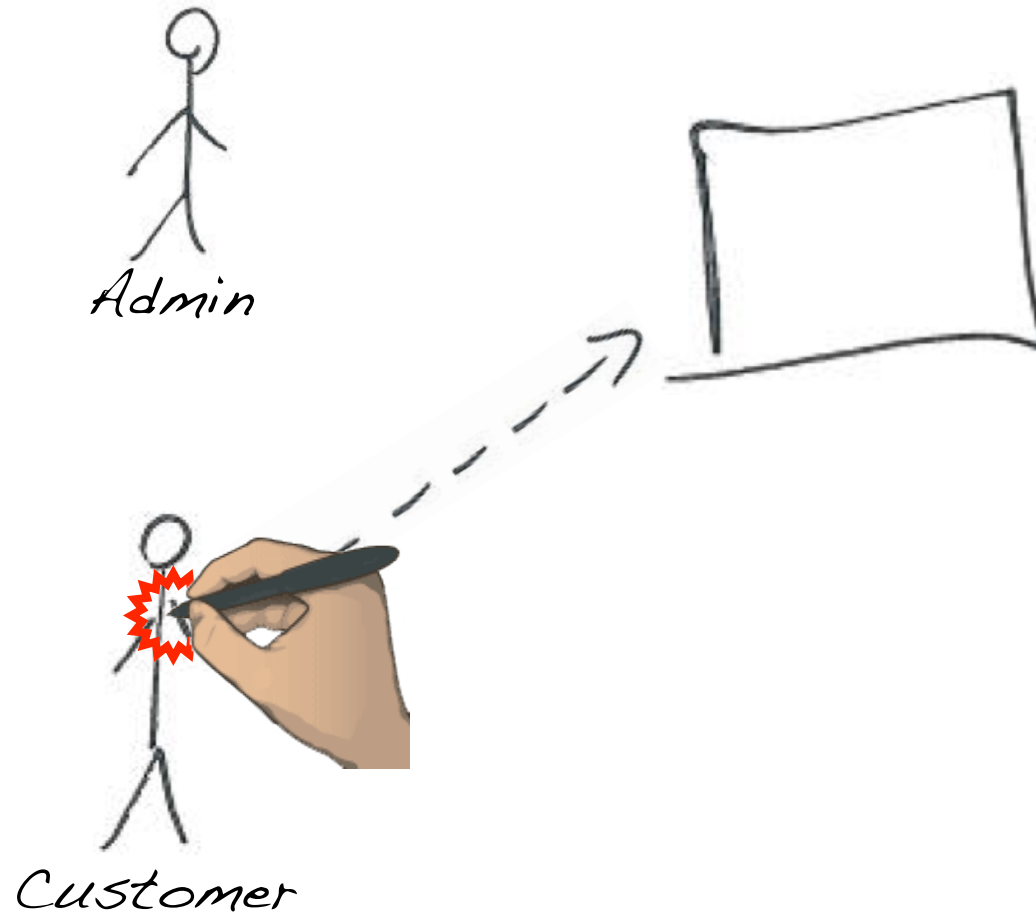




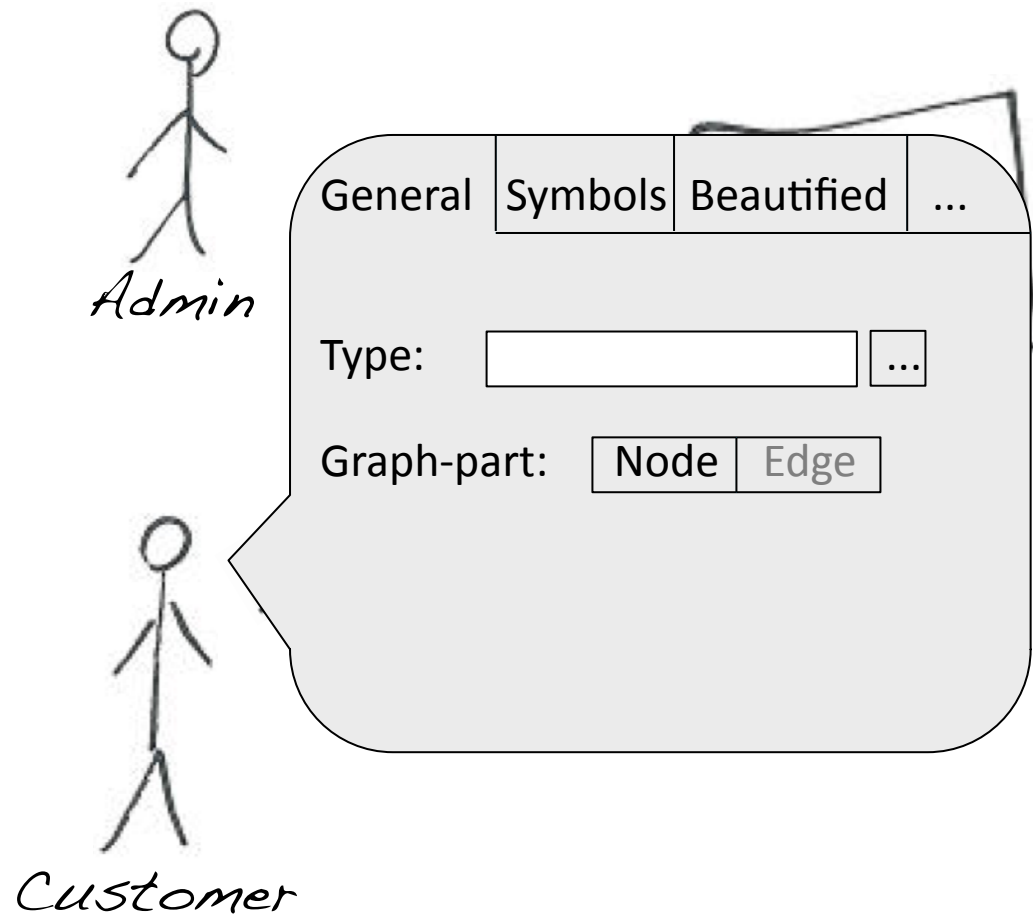
# Illustrative Example – Sketching



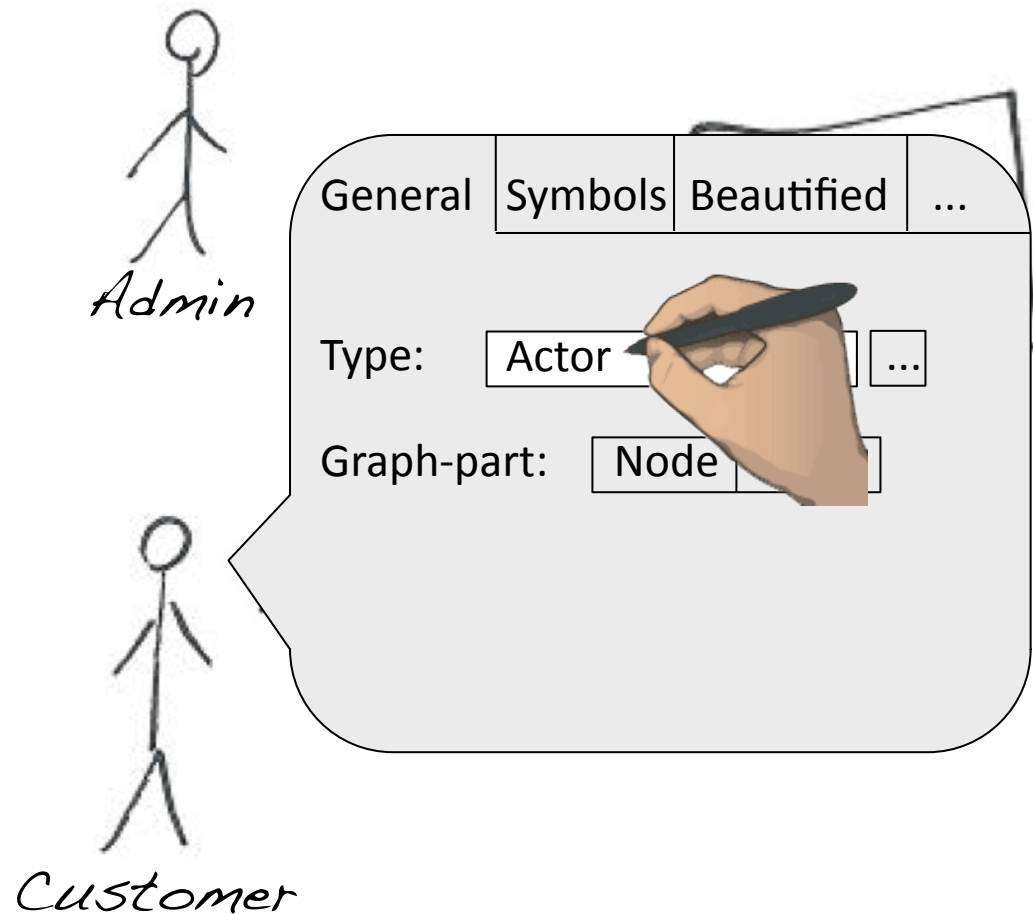
# Illustrative Example – Assign Meaning



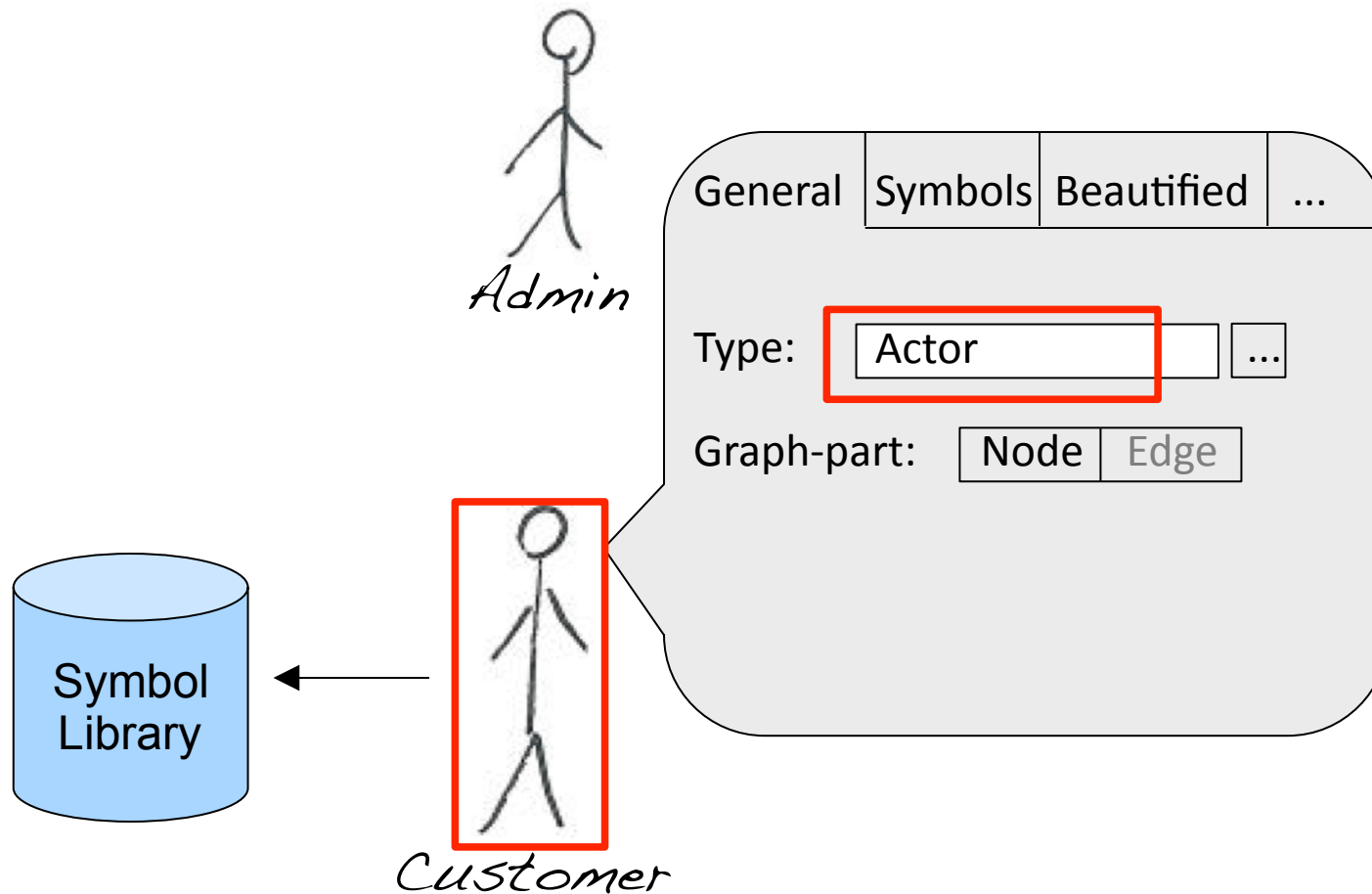
# Illustrative Example – Assign Meaning



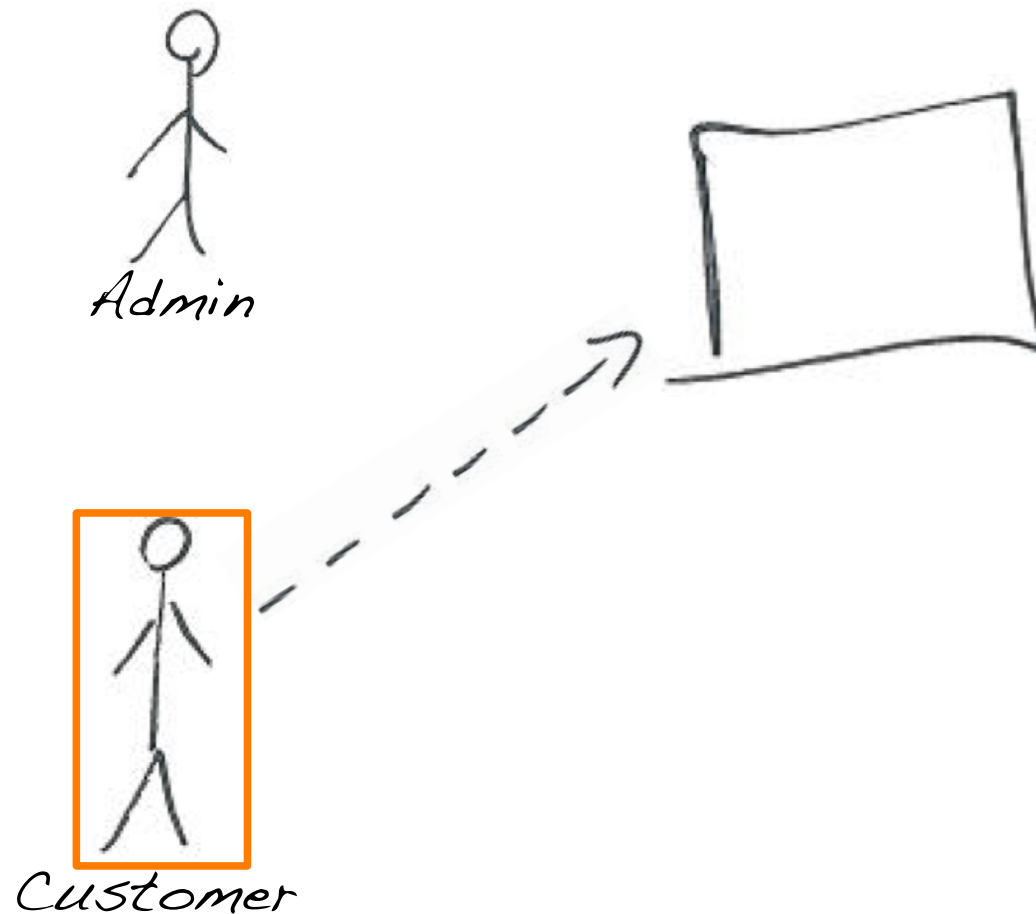
# Illustrative Example – Assign Meaning



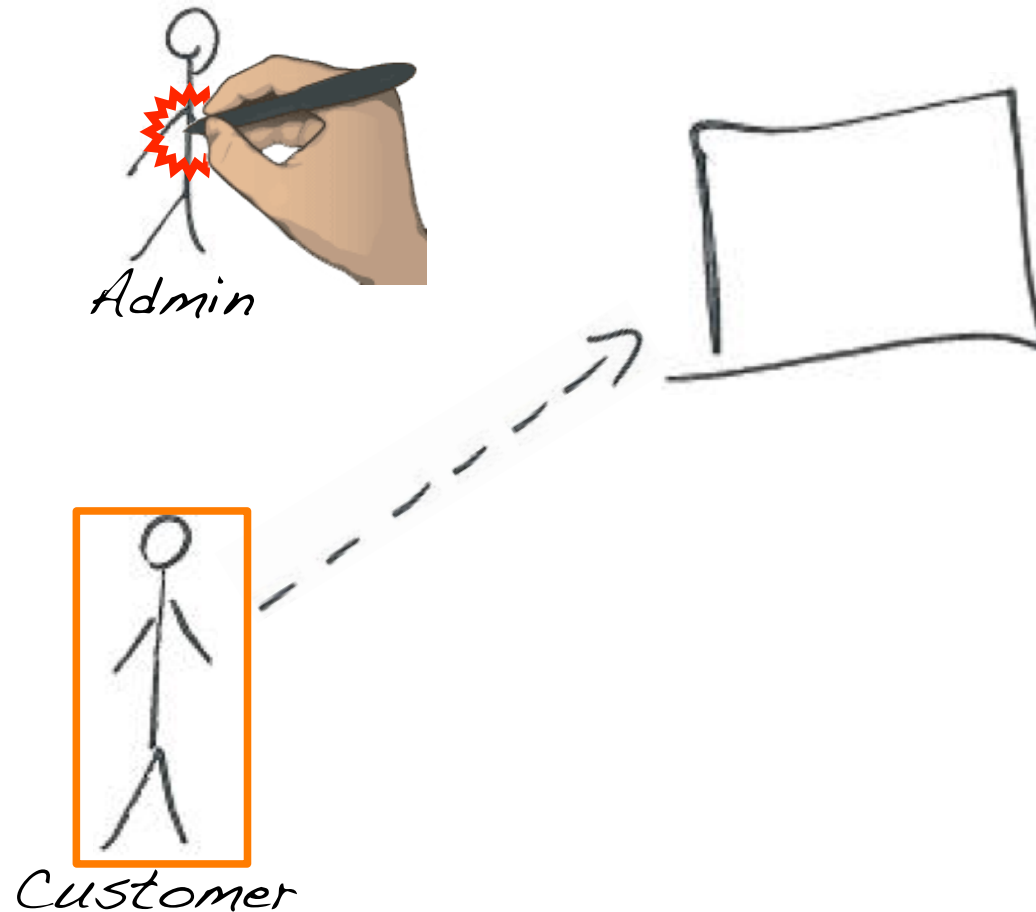
# Illustrative Example – Assign Meaning



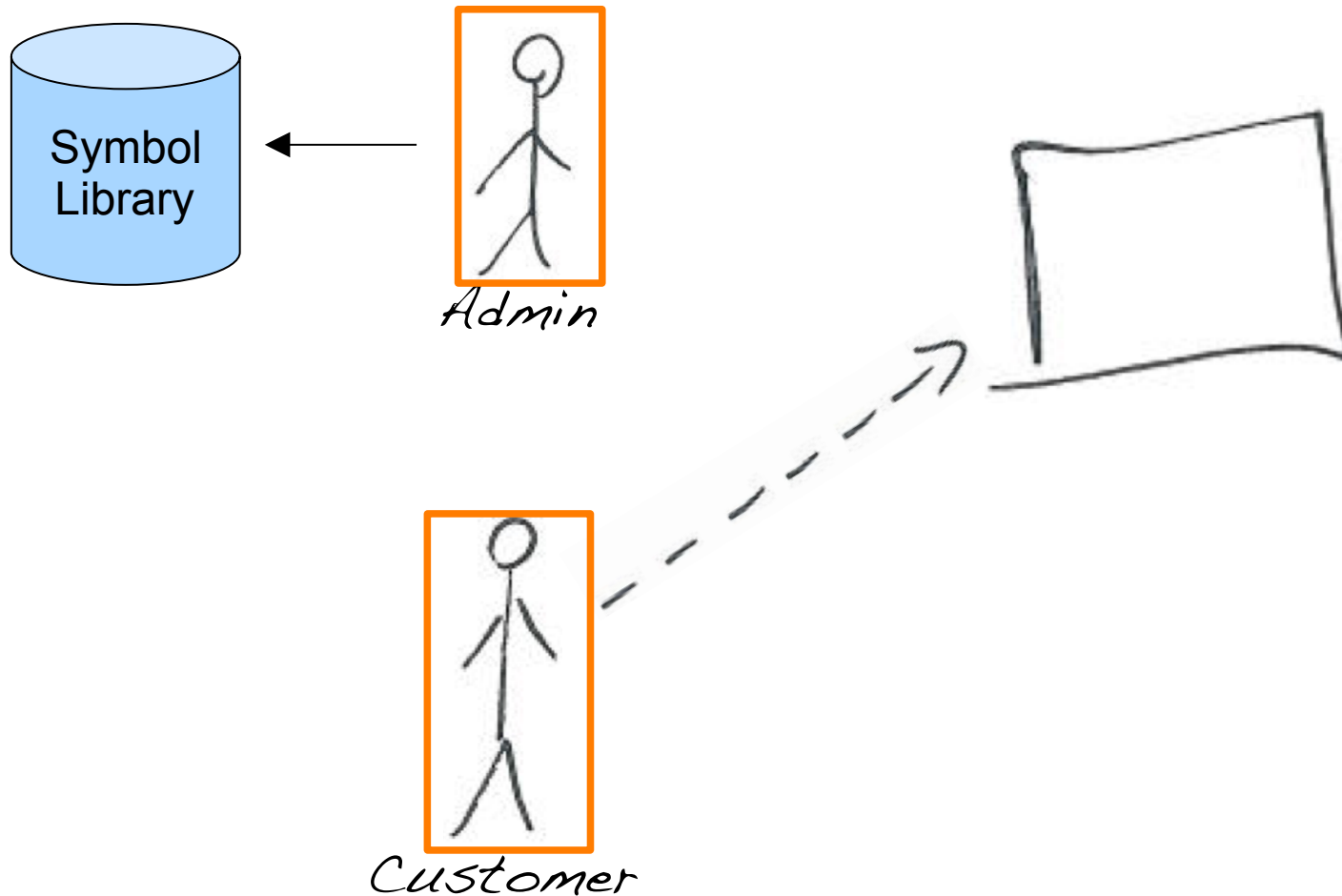
## Illustrative Example – Recognize Symbols



# Illustrative Example – Recognize Symbols

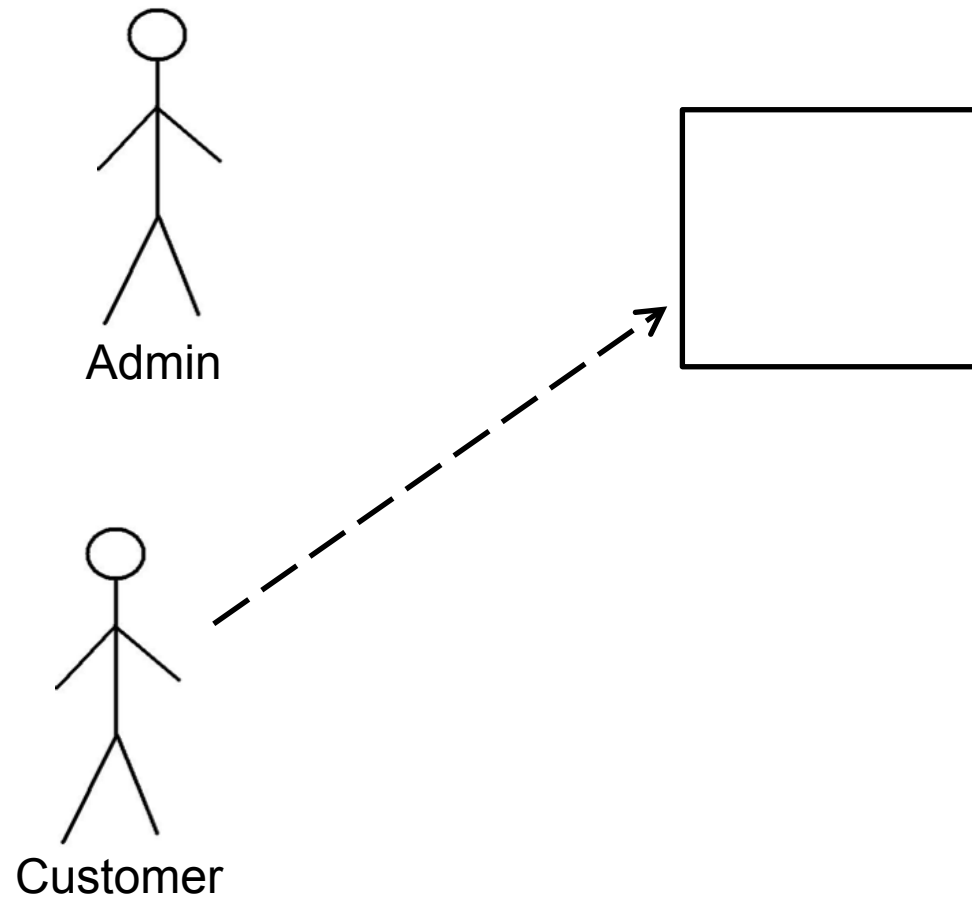


# Illustrative Example – Recognize Symbols





# *Illustrative Example – Beautification*



## *Expected Benefits*

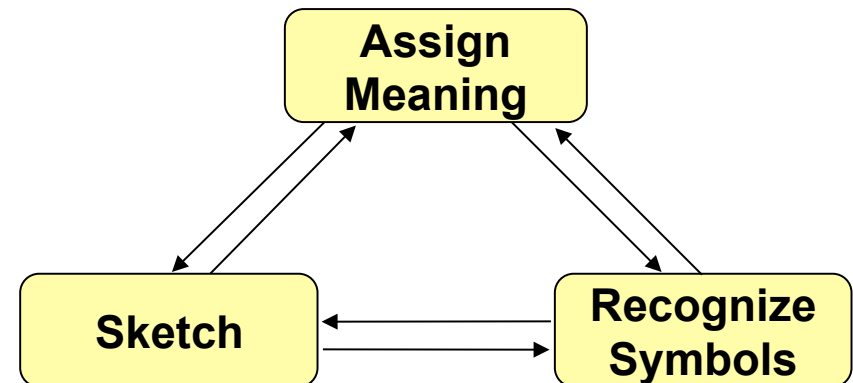
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- Increased flexibility
- Designing DSLs on the fly (co-evolution of notation and its use)
- Better involvement of stakeholders
- Acceleration of the elicitation process, removing obstacles in the process
- Growth of sketches is remembered

# Challenges

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- Space for freeform drawing
- Existing sketch recognition and symbol distinction algorithms
- Hardware/Input device
- **Guided metamodeling**
- **Dynamic symbol library**



# Take-Away Message

Unite the flexibility of unconstrained sketching with the power of semi-formal requirements modeling

